

Sharif University of Technology Languages and Linguistics Center Second Semester, 1396/97

General English Course Syllabus

Course: General English Number of Credits: 3 Location: Ebne-Sina Building Office Hours: Check it with your instructor Webpage: http://language.sharif.edu

1. Course Description

This course is developed for B.S. science and engineering students at Sharif University of Technology who intend to improve their general English knowledge and as a pre-requisite to their technical English courses offered afterwards. The classes meet three hours per week.

2. Course Objectives

The main purpose of this course is to boost up the students' language proficiency with regard to reading skills and vocabulary sub-skills. However, due attention is given to speaking, listening and writing, as well. In short, the students are expected to:

- acquire a good knowledge of *vocabulary* through word roots, prefixes and suffixes in order to better enrich their lexical repertoire.
- improve their knowledge of *grammar* contained in the passages through implicit or explicit communicative instructions.
- expand and empower their *reading strategies* introduced in each chapter of the book. These skills include skimming, scanning, inferencing, previewing, identifying meaning from context, etc.
- improve their *speaking* competence through related discussions on the passage and in the pre-reading/post-reading activities and also giving lectures.
- improve their *listening* skills through the related audio-visual tasks and exercises assigned in the classes.

3. Course Requirements

All honorable students are required to have an active participation in the classes and bring their questions to the classes and seek their pertinent responses. The major concerns are as follows:

- 1. Read the suggested reading passages and be ready for class discussion and active participation.
- 2. Develop thought provoking questions to be discussed in the classes.
- 3. Three or more unexcused absences will result in the failure of the course! Also absences/tardiness will negatively affect your classroom participation scores!
- 4. Late assignment are penalized unless under certain extenuating circumstances or the instructor's own extension!

Note: The instructor reserves the right to adjust, add to, or rescind the policies during the term as needed for more efficacy.

4. Required Readings

You will need certain materials to complete this course successfully. In addition to

loose-leaf paper for notes and assignments and a folder in which to collect your work

for this course, you must have the following textbook:

Textbook: Richmond, K. (2012). *Inside reading: The academic word list in context:* Book 4 (2nd Ed.). Oxford: University Press. [with audio CD].

Various handouts: provided by the instructor as the need arises.

5. Scoring Criteria

Your course grade will be assigned based on the following measures of your skills and performance:

a) Class Activity, Attendance, and

Discipline	60 points
b) Midterm Exam	60 points
c) Final Exam	80 points
d) Total Scores	

6. The Units to Be Covered: 6, 7, 8, 9, 10

Note: *Instructors reserve the right to change the above schedule with due notice to the students. Additional guizzes and assignments may be given during the class sessions. * Mid-Term **Examination:** Units: (6, 7, 8). 3/2/1397 * Final Examination: 1397/ 4/13 at 13:30

(Units: 6, 7, 8, 9, 10).